



MONARCH

*"By the students,
for the community"*

Volume LXXVI, Issue 13

Wednesday, February 27, 1991

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Off Campus: Conscientious objectors increase and studious freshmen wear beepers.

In Focus: SACS still pending. ROTC holds weekend exercise.

Leisure: "Moore or Less...." rules the leisure page, again! Also, the weekly crossword puzzle.

Sports: Tyrone Graves on the court. Carver expecting SLC's best team.

Point to Ponder

In the mature person, values are not held rigidly, but are continually changing. He realizes that if he can trust all of himself, his feelings and his intuitions may be wiser than his mind, that as a total person he can be more sensitive and accurate than his thoughts alone.

Carl R. Rogers

SLC examines church ties

By Michelle Berens
News Editor

The Board of Trustees' February 22 meeting will involve the issue of the relationship of Saint Leo College to the Church.

Msgr. Frank M. Mouch, President of SLC, says, "Most Catholic colleges were established by religious communities, as this one was by the Benedictines." In 1969, the Board of Trustees was religiously dominated. "It was assumed that life would go on as it always was, religiously, because of all the Benedictines here at the College. As the presence of the community has gotten less, a question has come upon various campuses: What makes the College Catholic if it isn't the religious presence, which is what we always presumed it was," States Mouch.

"We're going to be looking at the specific situation here as to what our relationship with the Benedictine Community should be, since obviously there are few on campus and it isn't quite the same as it was back in 1969," replies Mouch. Mouch says that it has been formally addressed in preparation for this meeting by a committee of representatives from the College, the Abbey, and the Priory. The committee has been meeting to try to "...formulate a statement, and we've gotten some help on this from a Benedictine..." from Minnesota who is coming down for this meeting. "So the major portion of this meeting, I presume, will be directed toward this question concerning how we articulate the relationship between the Abbey and the College, and if necessary, how it relates to the Church,"

says Mouch.

A constitution from the Pope was recently sent by the Vatican on how they (the colleges) ought to be Catholic. The Pope's declaration mainly involves the relationship of the Bishop and the college. Mouch states, "Our Bishop here sits on our Board of Trustees, so he's pretty familiar with the college.

Mouch replies, "I did circulate the document the Pope issued on Catholic colleges, which tends to be rather general because he has to deal with situations all over the world in that document and they're quite different in some cases." Because of the broadness of that constitution, the Board of Trustees is going to narrow it down to where it can apply to them. This will take up most of their meeting.

New draft leaves very few options

(CPS) - As the war in the Persian Gulf enters its third week, still no one in Washington, D.C., is willing to do much more than guess if Congress will reinstate the military draft.

The only certain thing is that young American men who don't want to fight will have few sanctuaries to which to turn.

Most of the escape routes have, in effect, been closed. "I see huge, huge problems" for people trying to escape the draft, said Conrad Joyner, a political science professor at the University of Arizona.

Canada, where many U.S. draft dodgers fled during the Vietnam War, no longer will help. Since the war in Vietnam ended,

Please see Draft p. 4



The view of student life from inside a dorm room.
- Monarch file photo

Living beyond our judgments

By Michelle R. Ronalder
Copy Editor

The peace vigil held on campus a few weeks ago created a fog of tension between the students solemnly remembering the troops in the Gulf and those students firmly supporting the U.S. government's stance on the crisis. Emotions raged, and in the confusion something was completely ignored — the acknowledgement and appreciation of essentially different values.

Unfortunately, the peace vigil is only one of a multitude of examples of such ignorance. The Jews attack Muslims; whites criticize blacks; republicans slam democrats and so on. Even here at Saint Leo College it is not uncommon to hear non-Greeks put down Greeks or business majors knocking humanities majors. In each instance the crossfire comes from multiple fronts.

This incessant and rapid fric-

tion between apparently opposing forces often results in electricity. It is a potentially dangerous situation — sparks haphazardly flying through the air landing wherever chance plants them.

Yet, in most of these squabbles an understanding and appreciation of diverse values would act much like an anti-inflammatory, extinguishing the flames of dichotomous beliefs.

If we can recognize that each value maintained by a group or individual is not *inherently* correct or incorrect, that its positive or negative value is *assigned* by the human factor involved, then we might more readily respect the inevitable existence of discordant values. To quote Thomas J. Brown, "Values are neither right nor wrong; they simply exist in all of us."

Furthermore, the knowledge about opposing beliefs provides a basis to delve more deeply into the issue on trial, thus allowing a

greater understanding of the validity of our own beliefs. The freedom contained in such an open-minded approach to living is astonishing. To understand the roots of the values contradictory to our own beliefs, to appreciate different values without having to accept them can be very uplifting.

Uplifting because the burden of constantly standing with fists upraised is eliminated.

Uplifting because we can earn the luxury of understanding other options that may, in fact, be more appealing at another point in life.

Uplifting because we can strengthen our own values and become more comfortable with their implications.

And I could continue.

Values and beliefs aid each of us in our cruise across life's ocean. But each of us views the journey in a different way; each of us assigns himself a different

purpose, and so we collect the tools, the values, necessary to complete life's job as we see it.

The teacher may use books and chalk; the construction worker may use screwdrivers and chisels. Is it the teacher's place to tell the construction worker his tools are insufficient? Or vice versa?

Yet tomorrow, the construction worker may decide to take a ruler into the classroom, and the teacher may take a blueprint to the building site.

Beliefs and values are necessary to live any type of structured life, but because none of us were born with operational instructions or a list of metaphysical facts, we all struggle through life attempting to define values that will work for us. Each individual finds a different solution. By realizing this and by acknowledging and appreciating the profusion of values expressed throughout the world, we might all live beyond judgment.

Is the cold war over?

Todd A. Trumpore
Monarch Staff Writer

Since the destruction of the Berlin Wall, the main symbol of Communist oppression, the world

has come to view the Soviet Union in a new light. The "Great Bear" is no longer a mysterious adversary feared by the free world. Rather, it is a new market for Western goods

and a place where Russian teenagers ride skateboards and drink Pepsi just like American teens. In our movies and television shows, the Soviets are our friends, fighting alongside American heroes and defeating a common foe.

If the Soviets are our "friends", why did they retain their military advisors in Baghdad even after Iraqi forces invaded Kuwait? If they are our new allies, why haven't they taken a larger role in the Gulf War? Perhaps the biggest question of all is: "If the Soviets are such peace-loving folk, why did they send troops into Lithuania to "dispatch" dis-

senting civilians instead of using proper diplomatic channels? After all, aren't Lithuanians citizens of the Soviet Union?" Soviet Premier Mikhail Gorbachev claims that he did not issue that order. If he didn't give the order, who did? Wouldn't it be lovely for world peace if a rogue Soviet General was giving the orders instead of the recognized leader of the U.S.S.R.? The United States would be in a precarious position with a Soviet "hard-liner" in office while we are involved in an

Please see War p. 4

Death row inmate wants pen pal

Dear Editor:

I am a prisoner on death row at the Arizona State Prison, and was wondering if you would do me a favor. I have been here for over fourteen years and have no family or friends on the outside to write to. I was wondering if you would put an ad in your campus newspaper for me asking for correspondence. If you are not able to do that, then maybe you have some type of message or bulletin board you could put it on. I know that you are not a pen pal club or anything like that, but I would really appreciate it if you could help me.

Death row prisoner, Caucasian male, age 44, desires correspondence with either male or female college students. Wants to form a friendly relationship and more or less exchange past experiences and ideas. Will answer all letters and exchange pictures. Prison rules require your full name and return address on the outside of the envelope.

Thank you,
Jim Jeffers

Jim Jeffers
Box B-38604
Florence, Az 85232

MONARCH

1989-1990 ASPA First Place with Special Merit

1989-1990 CPA Second Place with Special Honors

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Copy Editor
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All Letters to the Editor must be typed, double spaced, one side on a page and include the name, phone number, and the address of the author. Letters should not exceed 500 words. Unsigned letters will not be published, but names may be withheld upon request. We reserve the right to edit all letters. Letters will be chosen according to timeliness and space availability. Letters may be left in the Monarch mailbox located at the east end of Saint Francis Hall. The opinions expressed in letters are those of the author.

Full responsibility for the material that appears in this publication rest with the Editors and Editorial Board. Opinions expressed in columns or letters are not necessarily the views of the editors or of Saint Leo College. Editorials appearing in the Monarch are published with the express consent of a majority of the Editorial Board. All editors are eligible to submit editorials for approval. Minority editorials may be published with a by-line.

The Monarch is printed weekly throughout the academic year, except around and during College holidays. All correspondence with the Monarch should be addressed to: The Monarch P.O. Drawer 1, Saint Leo, Florida 33574.

College to stage a musical

By Judith Rochelle
Monarch Staff Writer

Saint Leo, Fl— [February 14, 1991]—February is the month for lovers, and love will definitely be in the air at Saint Leo College when the theatre department presents "Starting Here, Starting Now" February 27 - March 2.

The presentation is a musical revue with lyrics by Richard Maltby, Jr. and music by David Shire. Originally produced in 1977 at the Barbarann Theatre Restaurant in New York City under Maltby's direction, the show uses songs created by the composing team for earlier musicals plus some written specifically for this show.

Linked through theme rather than plot, the evening provides a tour of romance from falling in love, through relationships

troubles, to final love and then back to new beginnings.

Maltby and Shire, in addition to creating musicals, are well known as prolific pop song writers. They have composed material for notables like Barbara Streisand, Roberta Flack and Robert Goulet. Maltby achieved probably his greatest fame for directing and conceiving "Ain't Misbehavin," a revue based on the music of the great Fats Waller.

The cast of nine singers and dancers in "Starting Here, Starting Now" includes SLC students Lisa McColgan, Kara Brison, Becky Buller, Teresa Compton, Suzen Grieshop, Michelle Ronalder, Scott Graham, and John Ashfield. Completing the company is Darrell Williams, a reporter for the Pasco News who has performed locally with

several theatre companies.

The production is under the direction of C. David Frankel, director of the SLC theatre program. Choreography is provided by Associate Professor of Dance Lois Henry assisted by senior dance major Lori Schiavonne. Music is under the director of Associate Professor John Higgins, and Professor Dennis Henry is creating the set.

Performances are scheduled for Wednesday, February 27, Friday, March 1, and Saturday March 2 at 7:30 p.m., and Sunday, March 3 at 3:00 p.m. The performances on Thursday, February 28, is sold out. The tickets are \$4.00 for adults and \$3.00 for Senior Citizens and non-SLC students. Call the Saint Leo box office at (904) 588-8392 Monday-Friday from 1:00 - 4:00 p.m.

Model U.N. held

By Thomas Turcotte
Monarch Staff Writer

Saturday afternoon, a group of Saint Leo College students participated in Model United Nations. The Students portrayed U.N. delegates from various U.N. countries, and attempted to solve various world crises.

Model United Nations is based on an annual Harvard College event. The Harvard event involves 140 colleges and 1800 students. Harvard uses several U.N. committees, but the SLC MUN was limited to the General Assembly.

Crises included Persian Gulf activity and the assassination of Premier Gorbachev. Students used their persuasive speaking abilities and resolutions to solve the problems presented. Most of the crises were solved by the end of the 4 hour event.

Rhonda Slater performs at SLC

By Carol A. Henn
Monarch Staff Writer

Saint Leo, Fl— [February 13, 1991]—The Saint Leo College Union Board presents "A Name You Never Got," an autobiographical story written and performed by Rhonda Slater—a woman who searched for and found the daughter she gave up for adoption. The poignant story will be presented Tuesday, February 26 at 7:30 p.m. in "The Cage" of Saint Leo College's McDonald Student Center.

Slater was forced to give her baby up for adoption in 1965. In "A Name You Never Got," she

tells of the pain and sorrow of the past 25 years, her decision to search for her daughter and the eventual results of that journey.

Although written from the perspective of a birthparent, the play also addresses the needs of adoptees and the concerns of adoptive parents. The two-act, one-hour play not only entertains, but it is also educates as well.

Tickets for the performance are \$5.00 per person. For further information, please contact the Saint Leo College Union Board at (904) 588-8358 Monday-Friday during normal business hours.

Campus court offers an option

By Thomas Turcotte
Monarch Staff Writer

Campus Court is a St. Leo College organization made up of 8 students, an administrator, and a faculty member. "Campus Court was formed to provide a peer review of non-resident hall violations." Robert Ruday, the club moderator, stated this was the purpose of Campus Court.

Campus Court hears difficult cases of violations, and has the authority to impose educational or punitive sanctions. They may also recommend suspension or expulsion to Ruday. Their past cases have included students on campus and the manufacture of

forged drivers licenses. Ruday has plans to change the name of Campus Court to the Campus Judicial Board. He feels a legal court determining guilt or innocence, is not the image they want to project, nor is it a proper description of the organization.

Campus Court attempts to have members of every class. This ensures experienced members will always be present. The organization allows no more than three Resident Assistants as members at any one time. If you are interested, applications for membership are accepted at the beginning of every fall semester.

THE MONARCH WANTS YOU!!!!!!!!!!!!

To write A Letter to the Editor

Express your opinion.

Let others know how you feel

Letters should be into the Monarch office
in the basement of Saint Leo Hall room #7
every Monday

Your Fame And Fortune starts here

What: Staff Meeting

When: Every Monday at 6:30pm

Where: Saint Leo Hall Room #7

Increased numbers of conscientious objectors

(CPS) - Draft counselors across the country have been reporting increasing numbers of calls since Jan. 16 from people wanting to know how to get conscientious objector status, one anti-draft group claims.

"I would tell every single student" to register as a conscientious objector, said Conrad Joyner, a political science professor at the University of Arizona.

"We are telling people to

prepare (for the possibility of a draft) and have the things they need together," reported Cord Bruegmann of CCCO, a Philadelphia-based agency that offers draft and military counseling.

Draft-aged men can avoid military duty by proving that, for religious reasons, their conscience or beliefs won't allow them to kill other humans.

The Selective Service ultimately decides if a conscientious objec-

tor has a background that verifies his anti-military claims.

To make a persuasive case, the CCCO recommends that prospective conscientious objectors take four steps:

-When registering with the Selective Service, the applicant should write on the card that he is a conscientious objector.

-He should follow up the card with a registered letter to the Selective Service stating that he is

a conscientious objector, and retain the receipt to prove the draft office got it.

-He should register with the CCCO or another draft counseling agency.

-He should start collecting letters from family and friends stating he objects to war for moral reasons. Letters from military personnel are particularly helpful. The applicant also should write his own statement.

Freshman students wear beepers

(CPS)- Taking a cue from animal experts, officials at Miami University in Ohio attached radio signal transmitters to track the movements of 60 first-year students.

To the researchers' surprise, it turned out the students spent the biggest proportion of their time on classwork.

Studying, attending class and going to the library accounted for about 35 percent of the participants' waking hours, said Karl Schilling, chairman of the

assessment subcommittee of Miami's Liberal Education Council.

To find out, Schilling had students record their activities in a log whenever the beeper emitted a high-pitch sound, usually at 35-to-55-minute intervals.

During the three-week experiment, conducted in October and released Jan. 28, students reported they were watching television at about 4 percent of the total weekday beeps.

They were playing Nintendo

games 0.4 percent of their weekly hours. Students reported spending only about 0.5 percent of their waking hours on extracurricular activities.

Schilling, noting that much of the eight-year-old college reform movement has been filled with criticism on how little time students spend on academics, was pleasantly surprised.

He expected academics would take up only 20 percent to 25 percent of the students' time.

"We asked for very concrete

responses and we got them," Schilling said. "The logs say things like, 'I'm brushing my teeth' or 'I'm reading my assignment for Chemistry 141 and I'm on page 6.'"

Coming up with similar results, a study released last August by the University of California-Los Angeles reported that the majority of more than 24,00 undergraduates surveyed said they spend 40 or more hours a week on academics.

From Draft p. 1

Canada passed immigration and employment laws that make it virtually impossible for draft refugees to live there today.

Campuses also provided a safe harbor during most of the Vietnam War, when a "student deferment" from the draft helped thousands of men keep from having to go into the armed forces as long as they were registered for a small load of college courses.

Now there's no such thing as a student deferment, although collegians would be allowed to finish their semester before having to report. College seniors would be allowed to finish their academic year.

Young men who can prove to their local draft board they are homosexual or a conscientious objector can get out of serving, though it will take some effort.

But do these men and their families even need to be worried about the draft?

"Right now I would say we really don't know," admitted Cord Bruegmann, a staff member of the CCCO, a draft and

military counseling agency based in Philadelphia.

"The likelihood has increased" since the war started, but not in a way people should be overly worried, Bruegmann added.

Most U.S. government officials consistently have denied the draft will be imposed.

As late as Jan. 17, the Selective Service issued a statement stating "the agency has no indication that a draft is needed. Neither Congress, the White House nor the Department of Defense indicates a draft is under consideration, and the president has said a draft is not necessary."

Yet not all U.S. government officials are discounting the possibility.

"Nobody is yet speaking of reinstating the draft, but if the war goes beyond 90 days, it would be seriously discussed, if not necessarily adopted," Rep. Henry Hyde, R-Ill., a member of the House Foreign Affairs Committee, told the Associated Press.

And Arizona's Joyner thinks if the war escalates to prolong fighting, a draft will be needed to support and replenish the troops. "I see it coming."

While many oppose instituting the draft, the University of Michigan's student newspaper has called for reinstatement.

"However unjust the war might be, the greater unjust lies in the fact that the poor and people of color continue to shoulder the majority of the fighting," said an editorial in the Michigan Daily.

"If the sons and daughters of our presidents and members of Congress were required to fight alongside the others in Saudi Arabia, these officials might act with a little more hesitation," it continued.

It would take a congressional vote to reinstate the draft, and the selection could start within hours of approval.

The first step would be holding a lottery to decide which of the 1.8 million 20-year-old men in the U.S. would be drafted first.

The lottery would be open to the public, held in an auditorium where Selective Service officials would have two clear drums.

One drum would hold 365 slips of paper (366 if it was a leap year) imprinted with the dates of the year. The other drum would hold slips numbered one through 365 or 366. A draft official

would then draw a slip from each drum, matching a date to a number. Men turning 20 on the date drawn with the number 1 would be called first.

From War p. 2

extended conflict in the Gulf Region.

Though the Soviet Union has relaxed its "Iron Grip" in Eastern Europe and Mikhail Gorbachev won the Nobel Prize for Peace, we must keep in mind the admonition of General George S. Patton that "All glory is fleeting." The relaxed Soviet posture is largely due to the flagging Soviet economy and growing civil unrest. These changes were not acts of mercy, but acts of self-preservation by the Soviet state. The destruction of the Berlin Wall and the production of such films as "The Hunt for Red October" have not heralded the end of the "Cold War", but rather initiate a new level of "thaw" which we as a nation shouldn't grow too comfortable with or it will likely be a dreadful mistake.

SACS to receive update

By Michelle Berens
News Editor

The Southern Association of Colleges and Schools, SACS is an accrediting agency made up of about 760 post secondary institutions (colleges and universities) in the South.

The U.S. is divided into six regions of higher education. Each region has its own accrediting agency. "Ours is the largest in the U.S. and it's called SACS," states Dr. Bernard Parker, Vice President for Academic Affairs. "It's not a governmental body. It's governed by the members of that association. SACS has voting rights and is a member of the organization."

The association has adopted criteria for accreditation that governs which colleges are accredited and which ones are not. "It's very important to be accredited," remarks Parker, "because unless you're accredited, you won't get any government aid..." meaning students couldn't obtain government loans. Every ten years, each institution in the Association goes through a reaffirmation visit to have its accreditation reaffirmed. In preparation of this visit, the first

thing the institution must do is set up a self-study. The self-study includes a tremendous number of people on various committees with students also being involved. The self-study report for SACS and its 15 campuses took a year and a half to complete before the reaffirmation committee arrived. This report Parker states "...lays out everything about the institution - both its strengths and weaknesses."

In order to remain accredited, an institution has to meet around 330 criteria. The self-study prepared by an institution "... has to address each criteria to either show that we are meeting the criteria or that we don't, and when all that is laid out, then the team comes," says Parker.

"They take our self study which we mailed to them and in our case," states Parker, "we had four teams that are made up of faculty and administrators. We had three teams go to the military bases first. One team went to Key West and MacDill Air Force Base, another team went to our center in Atlanta, Georgia and one in Louisiana, and another team went to our Virginia area which is where our largest number of stu-

dents are." These three teams produced a report and sent one of their members to the campus team which consisted of people from Colleges all over the Southern section.

"They spent about a week here..." replies Parker, from October 28 - November 2, 1990. "At our Saint Leo campus, faculty, administrators, and students were interviewed."

"And then they wrote up a report," states Parker. "The report goes through 330 criteria in an attempt to figure out which ones the College doesn't meet. When a site team comes to an institution and gives a recommendation, this means that the institution is not meeting one or more of the criteria. If the institution does not comply with the criteria, it will lose its accreditation." They ended up giving us 34 recommendations which means those 34 criteria were not being met, which is about normal," replies Parker.

"SACS relates to me at this institution," States Parker, the division heads and the deans report to him. The self-study was under Parker's direction, and he's responsible for answering all the

recommendations.

By May 1, Parker has to write SACS to tell them how the institution is remedying every one of the given recommendations. He has made up a list of each criteria and has appointed different groups of people to come up with responses to these recommendations by the end of this month. All the responses will be arranged so that Parker can write a reply to SACS' document of recommendation which will be sent to SACS by May 1.

When SACS receives this response, it will go before a committee, the Standard and Reports Committee, made up of 30 college presidents. They observe the report of recommendations which SACS writes for that particular institution and the committee examines the responses that Parker sends. Parker says that some problems will have already been solved by then.

"Then the committee votes whether or not we are to have our accreditation reaffirmed and that vote will occur this June in Atlanta. This must be taken very seriously because the life of the institution is at stake," states Parker.

ROTC holds weekend exercises

By Michelle Berens
News Editor

The Raider program, an additional part of Army ROTC, Reserves Officers' Training Corp, held a Raider Field training exercise during the weekend of February 9 and 10. This exercise involved requirements for the elite cadets to score above 270 out of 300 possible points on a PT test.

"ROTC," says Master Sergeant Larry Ginsler, "is the philosophy of not bringing the military to the college, but bringing the college to the military." The ROTC program commissions 70% of the active duty officers in the United States army. The officers producing program is the biggest program in the army.

"The ROTC program," states Ginsler, "teaches leadership, self discipline, and other aspects that you do not get in any other type of training programs. We teach a lot of classes just on leadership itself."

In the point system, the elite cadets could score points on push-ups, sit-ups, a two mile run, and a 10 mile road march, which were all timed. Points were also given for completing a land navigation exam, repelling from a 35 foot tower three times or from a 75 foot tower one time, and a Raider swim test. The swim test involved being blind folded, walking off the high dive in full uniform, and swimming the length of the pool without touching the bottom while holding a rubber weapon out of the water enabling each cadet to swim with his/her feet and only one hand.

"We also incorporated what we call STRAC training which is squad tactical reaction assessment course," states Ginsler. "That is part of the education they (the cadets) get when they go to summer camps between their junior and senior year."

When the war tactics were conducted, basically everything was set up behind SLC. Sand tables were set up so the cadets could

conduct a briefing exercise. "A sand table model that's made in the field they had little army figures they built "small figures" to put in to represent the terrain," says Ginsler. "They were being taken through the brief."

"We had a set up out here where they actually had to go and engage in a so-called enemy bunker. We had guys that were playing the ... opposing force that actually get in the bunker and hide, and they had to knock these guys out," informs Ginsler.

"What we did to ...make it [the field training exercise] more realistic (so people could understand just how hard this can be), we used what we called a Mile System, which is a larger integrated system that works off the process of firing blanks with the Mile's Attachments on the weapons and on the body itself," says Ginsler. Whenever you fire, the blank - the title laser box

of that's on the weapon - shoots out a laser beam that cannot be seen...". A special harness with a beeper on the shoulder and black circuits was worn by the cadets. "When you hit that it [the beeper] beats once, that's a near miss... If you get an actual body hit, the beeper continuously goes off until...one of the guys comes around with a special key and shuts it off," tells Ginsler.

In the last exercise performed "...we had the cadets go against the officers and the NCO's that run the program. We let the cadets try to find us and knock us off," states Ginsler. Out of the nine officers and NCO's, there were seven left and no cadets. Ginsler says that basically, the field training exercise was a Raider Tx with the squad reaction course set up there also to run the events. This gave the junior cadets, who are going to advanced camp this summer at Fort Louis, Washington, more practical exercise on how to run the operations.

SLC's Graves on the right track

By Pat Yasinkas
Tribune Staff Writer

St. Leo - As a senior basketball player at Bardstown (Ky.) High School, Tyrone Graves seldom thought about shooting the ball.

He didn't need to. He was the point guard, and his role was to get the ball to forwards James Brewer and Doug Johnson. They were Division I prospects and Graves wasn't.

With Graves setting up Brewer and Johnson, Bardstown finished second in the state tournament. When the season ended, Brewer signed with the University of Louisville, and Johnson accepted a scholarship from Austin Peay. The recruiters didn't pay much attention to Graves, but he didn't mind.

The end of basketball meant the beginning of track, his favorite sport.

"Basketball used to be a way for me to stay in shape for track," and Graves, who is the leading scorer for the St. Leo College basketball team. "All I thought about was track. My goal was to win a state championship and get a track scholarship."

Graves, 6-foot-3, 180 pounds, met the first part of his goal. He won state championships in the

long jump and triple jump. With personal-bests of 23 feet, 6 inches in the long jump and 48 feet in the triple jump, Graves expected to draw recruiters' attention.

But he was recruited by only one college. Murray State University offered Graves a partial scholarship.

"In Kentucky, they don't hold the state track meet until June," Graves said. "That's when I started showing what I could do. But it was too late. Most of the schools had already given out their scholarships. Some of them told me to take a year off, and they'd give me a scholarship the next year."

But Graves didn't want to wait a year to begin college, so he began looking at other options. He needed a scholarship, and basketball was his only other chance.

He was offered a basketball scholarship to nearby Padooka Junior College, and he didn't pass the chance. Graves began the seasons as the sixth man but quickly became the starting point guard and went on to average 11 points a game.

"About midway through the season, I started to realize I could be pretty good at basketball if I

worked at it," Graves said. "I started thinking that maybe I could play Division I, but I wasn't going to be noticed at Padooka. It's a small school and they don't play a very strong schedule."

Graves decided to transfer to a stronger junior college program and chose Southeastern (111.) Junior College. As a sophomore he averaged 16 points a game as Southeastern went 25-8, and Graves began to draw attention from Division I recruiters.

Coaches from Eastern Kentucky University and the University of New Orleans talked to Graves but couldn't promise him a scholarship.

"They both kept telling me to be patient," Graves said. "They said they wanted me, but they didn't have any scholarships open. They kept promising that someone would transfer, and I could take that scholarship. But I wanted to have a definite commitment, and I got tired of waiting."

Graves didn't have to wait for Saint Leo, which was offering him a scholarship.

"It wasn't Division I, but it was a scholarship," Graves said. "I looked at who Saint Leo played and decided I'd come here be-

cause the schedule isn't that far from Division I. The (Sunshine State) Conference is very strong, and I thought I could play right away."

Graves has made a sudden impact for the Monarchs. He's averaged 20.3 points and five rebounds a game. He scored a career-high 39 points in an 83-78 win over Saint Ambrose in January.

"When I got here, Coach (Tom) Phillips told me I would have to look to shoot more," said Graves, who has made 135 of 307 field-goal attempts. "I haven't felt pressure to score, because I just let the game go naturally, and if the shot is there, I'll take it."

The Monarchs, who lost to Barry Wednesday night, are 6-14 overall and 0-6 in the conference, but Graves said the record should prove during half of the season.

"A lot of younger players are starting to contribute," said Graves, a business administration major. "It was tough at first because none of us had played together before. But we're getting used to each other now, and we should finish up strong."

Printed from the Tampa Tribune, Friday Feb. 8.

Carver expects best team

By Pat Yasinkas
Tribune Staff Writer

St. Leo - Coach Ray Carver doesn't try to disguise his optimism when he talks about this year's Saint Leo College softball team.

"This should be by far the best team I've had here," said Carver, who is entering his sixth season.

At first glance, Carver may appear to be a dreamer. The Monarchs, who have had only one winning season in Carver's tenure, were 17-22 last season, and No. 1 pitcher Bonnie Klotz withdrew from school in December for personal reasons, Carver said.

To make matters look more bleak, junior Sara Gerald, a two-year starter at catcher, injured her knee last season and will be unable to catch for at least the first month of the season.

But, with seven starters returning and five promising newcomers, Carver said he can afford to overlook those problems.

The Monarchs begin their 24-game schedule Feb. 11 against the Dutch National Team in Cocoa Beach. Their first of 12 Sunshine State Conference games in March 13 against Eckerd.

Without Klotz, Carver will turn

to freshman Alice Astling as the No. 1 pitcher. Astling, a left-hander, was 16-7 with two saves for Naples Barron Collier last year. In 150 innings, Astling allowed 106 hits and 14 earned runs, walking 11.

"Alice is going to be a great one," Carver said. "We had hoped to bring her along slowly by alternating her with Bonnie. But we've got to throw her right into the fire. She'll handle it well, though."

"She has excellent control and she moves the ball around very well. She throws four different pitches, and she's very effective with all of them."

Carver said Astling also should benefit from having a solid infield behind her.

Although Gerald won't begin the season behind the plate, she will remain in the lineup. Gerald will play first base and bat second.

"She was one of the best catchers in the conference," Carver said. "She'll be one of the best first basemen, too. She's a good athlete, and she's going to help us wherever she's at."

Joining Gerald in the infield will be second baseman Marvel Gutierrez, shortstop Kim Leitner and third baseman Julie Mulder.

Gutierrez, a junior college transfer, earned All-American recognition two years ago at Lake City Community College but did not play last season in order to concentrate on academics, Carver said.

"She'll be our leadoff hitter," Carver said. "She hits very well, and she's as fast as any player we've had here. She's going to make us an exciting offense to watch."

Leitner, a senior and four-year starter, has batted more than .350 each of the last three seasons and earned All-Southeast Region recognition last year. Mudler, also will be the backup pitcher.

Senior Nancy Pazourek of New Port Richey begins the season as the catcher but can play all the infield and outfield positions. Pazourek will bat third or fourth.

"It's easily the best infield we've ever had," Carver said. "There's a lot of experience. Even though Marvel wasn't here last year, she's fitting right in. This infield is capable of turning a lot of hits into outs, and they'll all be big contributors offensively."

The outfield will be anchored by junior center fielder Kim Edinger. As a sophomore, Edinger batted .370 and was an

all-conference selection.

Carver said the other outfield positions will be filled by freshmen Sharon Sandell, Laura Sorrentino and Missy Olin, sophomore Marnie Wiegman, junior Beth Sylvia and senior Kim Dechan.

Sandell, Dechan and Olin also will be backup infielders. Sandell batted .397 last year while helping Ridgewood High School to district and regional Championships. Wiegman is a former Gulf High School player.

"I think we've got the perfect balance of experienced players and young talent," Carver said. "For the first time since I've been here, I feel like we're capable of comparing with everyone in our conference every time we take the field."

The Monarchs were 12-12 and finished fourth in the conference last season. Carver said defending champion Florida Southern College (42-10 last season) and Barry University (47-8) will be the teams to beat.

"We play in a very tough conference," Carver said. "but we should be able to finish near the top."

Printed from the Tampa Tribune, Saturday, February 2.



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